OCTOBER MEETING AGENDA BOARD OF DIRECTORS

Idaho Arts Charter School October 10, 2022

Notice is hereby given that the monthly meeting of the Board of Directors of Idaho Arts Charter School will be held on <u>Monday</u>, <u>October 10</u>, <u>2022 at 6:30 P.M.</u> at the secondary campus.

This session is a public session for the purpose of conducting IACS business; patron comment time will be provided for in accordance with the established agenda. The Board will consider the regular monthly agenda. This meeting is held at IACS, 1220 5th St. No., Nampa, ID 83687.

I. CALL TO ORDER

- a. Welcome
- **b.** Pledge of Allegiance

II. CONSENT ITEMS (Action)

- a. Approve October Agenda
- **b.** Approve Minutes: September, 2022, Special Meetings 9/19/22 and 9/26/22
- c. Personnel
 - Employment
 - Retirement / Resignations / Terminations

III. INFORMATION/REPORTS

a. Directors Report - Ed Longfield

IV. ACTION ITEMS

- a. Financial Marc Carignan / Janne Goetz August / September
- **b.** Policy #518 Student Use of Electronic Communication and Entertainment Devices
- c. Safety Busing
- d. Grant Award Disbursement
- e. Idaho Arts Charter Certification Process
- **f.** Emergency Provisional Certificate (Vanderveen)

V. PATRON INPUT (3 minute time limit per patron)

VI. INFORMATION

- a. Input for future agenda items.
- **b.** Next Regular Meeting November 14, 2022 at 6:30 PM at secondary campus

VII. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent

This session is closed to the public. Session called as per Idaho state code: 74-206.

VIII. ADJOURNMENT

IACS - Work Session (6:00 pm - 6:30 pm) - Monday, October 10, 2022

Items for Consideration: (NO ACTION)

- Student Mental Health Resources
- Second Reading of Policies

 o 2470 Self-Directed Learners

 o 2520 Curricular Materials
 - o 2385 English Learners Program
 - o 2310 Nutrition Education